

Action Plans for Māori Success 2023 -2024

Action Plan for Māori students

Reviewed Feb 2024

- Induct new staff to our school wide Te Ao/ Te Reo Māori delivery plan to normalise Te Ao/Te Reo Māori at Glendene School
- Induct new staff regarding Te Tiriti centric views (Kahui Ako)
- Offer BOT further opportunities regarding Te Tiriti (Kahui Ako)

The school is supported to do this by Phil Gordon from Māori Achievement Collaborative. Evidenced in classroom paepae, karakia, waiata, and kupu. Te Reo is seen and heard, spoken and increasingly written around the school.

- Integrate NZ/Aotearoa History in school inquiry plans. Phil will support us to use local stories from Te Kawerau a Maki.

Earth wind and fire contexts are the basis for our inquiry.

Tamsyn Hanley resources. Induction required for BT

Tapa Whā activities

- Whakanui/Celebrate Learning Day (remember to invite/include Waipareira).
- Collect voice at any opportunity from Māori whanau through regular opportunities to korero.
- Collect info on whanau expertise at school entry and year 6.
- Te Reo Club resources-shared with all staff (Jeanine responsible for sending out passwords)
- Wai Ako subscription
- M3 subscription
- Online and in person kapa haka
- At our school the Te Reo/Te Ao is accepted and expected, continue to make it visible.
- Staff willingly upskill
- Continue working on our PB4L Matrix Te Ao Maori version
- **Align school values and assessment with the aspirations in the Graduate profile.**
- Find whakatauki to support our values, grad profile and PB4L
- [Treaty centric Glendene self Evaluation](#)

Thoughts to guide thinking

- Tataiako (Wānanga, Whanaungatanga, Tangata Whenuatanga, Manaakitanga.
- What do these look like in our kura/ classrooms?
- Normalising Te Ao and Te Reo Māori-what does this look like in our planning.
- What does Hope look like for our Māori ākonga? Begin to assess HOPE. How will we illustrate this? This is a question from Phil.
- Māori History-How is this integrated?
- What PLDs have we participated in that will contribute to our conversation and planning.
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MAC slideshow of MATRIX/traffic light evaluation can strongly inform this doc.Link above
See also the goals in the strategic plan.

[2024 Grad profile slideshow incomplete](#) but growing

[Normalising Te Reo Māori](#)

[Karakia and Kōrero at Glendene School](#)

[Ka Hikitia – Ka Hāpaitia | The Māori Education Strategy \(English\)](#)

Leading Kaiako to design and plan learning programmes that provide all ākonga with access to knowledge, understandings and practises that are relevant to them and that promote excellence, inclusion, and equity. Te Mātaiaho

- **Opportunities for tamariki talk in home/heart languages to make sense of their work**
- Next steps consider Unpacking *Kia tū rangatira ai: Learning, succeeding, and thriving in education* surveys to decide on our next steps (Melinda Weber's Auckland University Study)